

## Contrasts



### Jesus and a Politician:

- Both Jesus & a politician stand before crowds and give speeches
- Both Jesus & a politician want to win support and acceptance from the crowds
- Both Jesus & a politician want to be liked and popular

#### How is Jesus & a Politician DIFFERENT?

- 1.
- 2.
- 3.
- 4.

A. As we wrap up the Sermon on the Mount, we want to reflect upon the shocking statements of Jesus

#### The Message of Jesus emphasized Four Key Components

1. Man is \_\_\_\_\_ to God
2. The \_\_\_\_\_ of the heart is as important as our actions
3. Faith and righteousness is demonstrated in how we \_\_\_\_\_ others
4. Our \_\_\_\_\_ determine the kind of person we will be

- Jesus did not let the multitudes \_\_\_\_\_ what lesson they would to hear
- Jesus did not allow the crowds to determine what was \_\_\_\_\_

There is a parallel concept for us:

- Feed the flock (1 Pet 5:2—"Shepherd" NAS)
- 2 Tim 4:3 they will find teachers that will teach what they want to hear
- Prov 27:23 know well the condition of your flocks



The Teacher Jesus

- Mt 15:12 The Pharisees were offended at His teaching
- Jn 6:60 "This is a difficult statement, who can listen to it"
- Matthew 19:10 "The disciples said to Him, 'If the relationship of the man with his wife is like this, it is better not to marry.'"

**What makes these statements shocking:**

- Not what was \_\_\_\_\_
- What these statements \_\_\_\_\_
- They go against human \_\_\_\_\_
- They had no \_\_\_\_\_ other than Jesus
- The \_\_\_\_\_ reality of these statements



**Seven Shocking Statements:**

1. Mt 5:44 Pray for those who \_\_\_\_\_ you

2. Mt 5:47 What do you do \_\_\_\_\_ than others

3. Mt 7:12 \_\_\_\_\_ people like you want them to \_\_\_\_\_ you

4. Mt 7:2 The way you \_\_\_\_\_, you will be \_\_\_\_\_

5. Mt 6:15 If you do not \_\_\_\_\_, God will not \_\_\_\_\_ you

6. Mt 7:19 Every tree that does not bear good fruit is cut down and thrown into the \_\_\_\_\_

7. Mt 5:30 If your right hand makes you \_\_\_\_\_, \_\_\_\_\_ and throw it from you

**Think about:**

- (1) What is involved with these statements?
- (2) What do you find difficult about these?
- (3) Is it easier to do these today than it was in the first century?
- (4) What do you think the audience would have thought of these statements?