

Spring Wednesday Class Schedule

- April 10 **Joshua 1-5** • After the Death of Moses...
- April 24 **Joshua 6-8** • Jericho, Ai & the Covenant Renewed
- May 1 **Joshua 9-14** • Tricky Gibeonites, the Sun Stands Still & Courageous Caleb
- May 8 **Joshua 15-24** • “Choose This Day Whom You Will Serve”
- May 15 **Judges 1-2** • A Generation That Did Not Know the LORD
- May 22 **Judges 3-5** • Othniel, Ehud, Shamgar, Deborah & Barak
- May 29 **Judges 6-10** • Gideon, Abimelech, Tola & Jair
- June 5 **Judges 11-16** • Jephthah & Samson
- June 12 **Judges 17-21** • Everyone Did What Was Right In His Own Eyes
- June 19 **Ruth** • A King is Coming

Joshua, Judges & Ruth

In Those Days There
Was No King in Israel

Lesson 1 • April 10 • Joshua 1-5 • After the Death of Moses.

The descendants of Abraham had lived _____ years in Egypt (Exo 12:40). After rebelling against the LORD and Moses, they had wandered in the wilderness for _____ years (Josh 5:6). Now, finally, they were on the doorstep of the Promised Land.

After the death of _____ the servant of the LORD, the LORD said to _____ the son of Nun, Moses' assistant, "Moses my servant is dead. Now therefore arise, go over this Jordan, you and all this people, into the land that I am giving to them, to the people of Israel. Every place that the sole of your foot will tread upon I have _____ to you, just as I promised to Moses." (Josh 1:1-3)

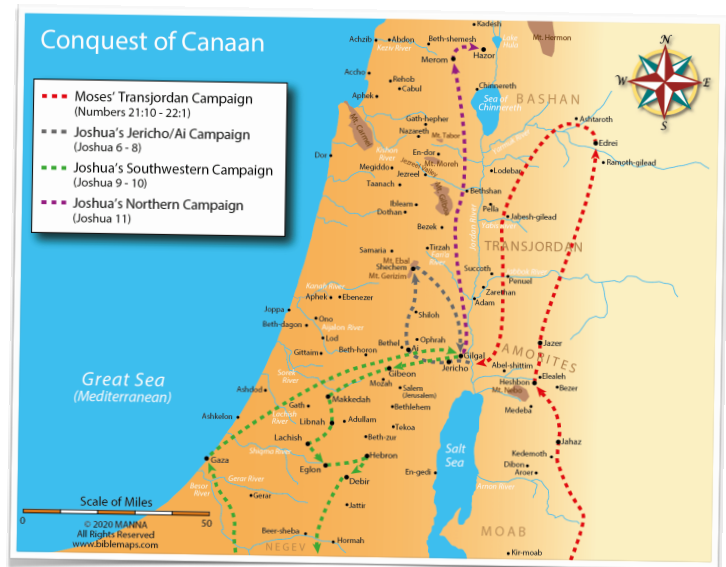
In **Joshua 2**, Joshua sent two spies to view the land, especially Jericho. A woman named _____ hid them in her house from the king of Jericho, eventually helping them down the city wall by a rope through a window. The spies reported back to Joshua,

"Truly the _____ has given all the land into our hands. And also, all the inhabitants of the land melt away because of us." (2:24)

In **Joshua 3**, Joshua said to the people,

"Here is how you shall _____ that the living God is among you and that he will without fail drive out from before you the Canaanites, the Hittites, the Hivites, the Perizzites, the Girgashites, the Amorites, and the Jebusites. Behold, the _____ of the covenant of the Lord of all the earth is passing over before you into the Jordan. Now therefore take twelve men from the tribes of Israel, from each tribe a man. And when the soles of the _____ of the priests bearing the ark of the LORD, the Lord of all the earth, shall rest in the waters of the Jordan, the waters of the Jordan shall be cut _____ from flowing, and the waters coming down from above shall stand in one heap." (3:10-13)

When all the nation had finished crossing the Jordan, the LORD called Joshua to take twelve stones out of the riverbed and set them up as a memorial of this miracle (4:1-7). In **Joshua 5**, after eating _____ for the past forty years (Exo 16:35), the children of Israel finally ate of the fruit of the land of Canaan and kept the Passover (5:10-12). Joshua even had an experience like Moses when he was told, "Take off your sandals from your feet, for the place where you are standing is holy" (5:13-15). The commander of the army of the LORD was with them and the first battle in the conquest would be at Jericho.



For Class & Family Discussion:

- A good question to ask at the very beginning of this study is, “Why? Why is this part of the Bible worth studying today?” What do you think?
- Do you think it would have been easy for Joshua to be the next leader after Moses? If not, why not? What did God promise him and tell him to be in [Joshua 1:5-9](#)? Is there anything we can learn from those verses?
- According to [Joshua 2:8-11](#), why did Rahab hide the two Israelite spies? What had she come to believe? What does [Hebrews 11:31](#) tell us she had? She’s also used in [James 2:24-26](#) as an example of good works. She even shows up as one of the ancestors of Jesus Christ ([Matt 1:5](#)). What should we learn from the example of Rahab?
- What did Rahab request for keeping the spies safe in [2:12-14](#)?
- In [Joshua 3:9-13](#), Joshua delivers a very important message to the people of Israel. What did he want them to “know”? Why was it really important that they “know” this? What was the proof being provided so that they could “know”?
- In [Joshua 4:1-7](#), a memorial is set up after the miracle. Focus especially on [4:6-7](#). How would this memorial create a valuable teaching opportunity for generations to come? Notice also [4:23-24](#). Do we have any memorials like that today?
- In [Joshua 5:13-15](#), Joshua has a strange encounter. What was going on there?
- Looking at the big picture of [Joshua 1-5](#), what can we learn? Our times, circumstances, and obstacles are different, but we’re still called to be God’s people today. What should we carry with us from [Joshua 1-5](#)?